



Albany Senior High School

Instrumental Music Program

Student and Parent/ Guardian Agreement 2015

To maintain an effective and productive instrumental music program at Albany SHS it is essential that participants commit to it fully.

To clarify these expectations, they are summarised below and we ask students and parents to sign an agreement to show their willingness to support full participation in all aspects of the instrumental music program for 2015. The forms will be distributed and discussed at the start of the year and should be returned promptly.

The school undertakes to:

- Support a classroom music program which is linked with the school's instrumental provision through School of Instrumental Music (SIM)
- Participate in the ongoing review and planning of instrumental music
- Provide suitable accommodation for instrumental music lessons
- Establish an effective and appropriate communication strategy between the school, the instrumental music teacher, students and parents
- Clearly communicate school assessment and reporting requirements and due dates for instrumental music reporting

The instrumental music teacher undertakes to:

- Design and deliver a satisfactory teaching program in collaboration with the classroom music teacher.
- Organise a teaching timetable
- Monitor, assess and report on student progress
- Communicate with the school, parents and the School of Instrumental Music as required
- Direct ensembles as required

The student undertakes to:

- Work to his/her best capacity during lessons
- Practise regularly, particularly the work set for each week
- Look after his/her instrument
- Maintain the Instrumental Music Student Journal
- Participate in an instrumental ensemble
- Participate in a classroom music program as required by the school
- Attend all ensemble rehearsals and performances
- Behave appropriately in all lessons, rehearsals and performances
-

The parents/guardians undertake to:

- Supervise and encourage their child's practice at home
- Support their child's participation in required musical activities
- Pay any instrument/ ensemble charge promptly
- Assist the child to look after his/her instrument
- Obtain a suitable instrument at the end of the loan period (if applicable)
- Communicate with instrumental teachers and ensemble directors as appropriate, especially in regard to absences
- Collect their child from ensemble rehearsal at the appropriate time or, in the case of misbehaviour, when asked to do so by the ensemble director



Albany Senior High School Instrumental Music Program

Student and Parent/ Guardian Agreement 2015

Student Agreement

I have read the above information and agree to undertake the responsibilities outlined in it for 2015.

I understand that failure to comply could result in possible removal from rehearsals, performances, excursions and/or camps, and, in extreme cases, exclusion from the instrumental music program.

Student
Name _____

Student
Signature _____

Year Level _____

Date _____

Parent/ Guardian Agreement

I _____ parent/ guardian of the
aforementioned student have read and understand the requirements of the
ASHS instrumental music program and agree to support and encourage my
child to observe the conditions as outlined above.

Parent/ Guardian's
Signature _____

Date _____